

# ACAD

AMERICAN CONFERENCE  
OF ACADEMIC DEANS

**65<sup>th</sup> Annual Meeting**  
**January 21—24, 2009**  
**Seattle, Washington**

## Leadership for the Future: Meeting Global Challenges on College Campuses

Complementing AAC&U's conference theme of *Ready or Not: Global Challenges, College Learning, and America's Promise*, the American Conference of Academic Deans' annual meeting program features sessions which academic administrators will find enriching. Echoing the AAC&U emphasis on "resurgence in the vitality and relevance of liberal education," the 2009 ACAD meeting will focus on institutional structures and leadership that successfully accomplish coherent learning.

### **ACAD Workshops—Additional Fee Required:**

#### **Pre-conference**

**Wednesday, January 21, 2:00 p.m.—5:00 p.m.**

#### **Changing Faculty Workload without Additional Resources: Process and Results:**

Deans and faculty often share the goal of changing the teaching workload; they usually differ on the methods and costs of any changes. Some institutions have changed faculty workload without adding new faculty, while retaining or even improving the excellence of the education offered to students. Their common strategy has been faculty-led curriculum revision. At this workshop, chief academic officers from colleges at different stages in the process of workload change (Illinois College, still in process; Luther College, recently completed; Bates College, several years out) discuss best practices for workload change, evaluate the success of these projects, and provide opportunities for deans to consider how they might lead workload change at their institutions.

**Elizabeth H. Tobin**, Dean of the College and Vice President for Academic Affairs, Illinois College; **William Craft**, Vice President for Academic Affairs and Dean of the College, Luther College; **Jill Reich**, Vice President for Academic Affairs and Dean of the Faculty, Bates College.

#### **Post-conference**

**Saturday, January 24, 1:00 p.m.—4:00 p.m.**

*Space is limited to 35 seats for this workshop.*

#### **Sustainability: Educating Students for the 21<sup>st</sup> Century:**

"A sustainable society is one that is far-seeing enough, flexible enough, and wise enough not to undermine either its physical or social systems of support." (Donella Meadows) Many colleges and universities, recognizing they have key roles to play in building a more sustainable future, have launched sustainability initiatives, largely involving campus operations, purchasing, and

student affairs. It is less clear how sustainability is being taken up in the curriculum. This interactive workshop will offer an overview of sustainability, report on promising faculty and curriculum development approaches, and provide participants with opportunities to consider how sustainability may inform courses and curricula at their own institutions.

**Jean MacGregor**, Senior Scholar and Director, Curriculum for the Bioregion Initiative, Washington Center for Improving the Quality of Undergraduate Education, The Evergreen State College and **Geoffrey Chase**, Dean of Undergraduate Studies, San Diego State University

**Thursday, January 22, 2009**

10:30—11:45 AM

**The Dean's Role in Building an Undergraduate Research Program**

Through briefly described examples of the dean's roles at different institutions and through small-group work on case studies of challenges and opportunities, this session will explore the dean's role in building or strengthening undergraduate research.

**Neal B. Abraham**, Executive Vice President, Vice President for Academic Affairs and Dean of Faculty, DePauw University; **Lori Bettison-Varga**, Provost and Dean of Faculty, Whitman College; **Mary Ellen O'Keeffe**, Vice President for Instruction, and **Peter H. Lortz**, Dean, Math, Science, & Social Sciences Division both from North Seattle Community College

1:30—2:30 PM

***"I am less patient and dress better": Exploring the Career and Life Transitions of the Academic Administrator.***

Framed around a study of 62 members of the American Conference of Academic Deans, in this session attendees will reflect on their own transitional issues into administrative work. Issues such as previous experiences impacting work, disappointments and surprises since taking on administrative work, and changes (in manner of dress, personal interests) will be addressed.

**Jeffrey R. Breese**, Associate Dean, School of Education & Human Services, Marymount University

**The Aspen Institute  
Wye Deans' Seminar**

Thursday, January 22, 2:30-4:00 p.m.

ACAD is pleased to become a co-sponsor, along with AAC&U and The Aspen Institute, of the Wye Seminar demonstration held each year at the AAC&U/ACAD annual meeting. ACAD encourages our membership provosts, deans, and vice presidents for academic affairs to participate in the demonstration, which will be led by David Townsend of The Aspen Institute and St. John's College. The demonstration allows provosts and deans to preview the intellectual values and practices of the Wye Seminar, which is offered as a one-week seminar each summer, once for selected deans and once for faculty members who have the honor of being nominated by their presidents and deans for their distinctive contributions to the quality of liberal education.

Registration for the January Wye Seminar demonstration, including a \$50 registration fee, is handled by The Aspen Institute. Individuals must register for the demonstration no later than January 4 to ensure your participation in the demonstration. For more information about the

Wye Seminar and/or to register for the demonstration, please email [charlene.costello@aspeninstitute.org](mailto:charlene.costello@aspeninstitute.org) or call 410-820-5374.

2:45—4:00 PM

**Learning How to Work “In Between”: Entering the Associate Deanship**

Associate Deans are often caught “in between” different parties. In this session, participants will share their experiences and strategies for how to make a smooth transition into being a productive Associate Dean. This session is specifically designed for those who are entering (or who have recently entered) Associate Dean positions.

**James M. Sloat**, Associate Dean for Assessment and New Initiatives, and **Dana J. Shiller**, Associate Dean of the Faculty, both of Washington & Jefferson College; **Kathy Harring**, Associate Dean of Institutional Assessment, Muhlenberg College; **Gretchen McKay**, Assistant to the President for Special Projects, McDaniel College

4:15—5:30 PM

**Models for International Partnerships in Higher Education**

This session provides models of successful partnerships with Chinese universities and includes a top administrator from a Chinese university in the discussion. These low profile, financially efficient partnerships have provided Valparaiso University a steady inflow of Chinese students, overseas experiences for students/faculty, new international programs, and a residential scholars program.

**Renu Juneja**, Associate Provost, **Zhimin Lin**, Director, China Center, and **David Rowland**, Dean of Graduate Studies, all of Valparaiso University; **President ZHANG, Libin**, Zhejiang University of Technology

**Friday, January 23, 2009**

10:30—11:45 AM

**Reorganizing Academic Affairs**

Many universities have recently found their traditional academic affairs administrative structures no longer provide effective support for their faculties and programs. Reasons for reorganization include enrollment growth, creation of interdisciplinary programs, divisions of labor between evaluative and developmental roles, and fiscal constraints. Through case studies, this session engages participants in the major issues involved in significant reorganization.

**Janet McNew**, Provost and Vice President for Academic Affairs and **Steve Kucera**, Interim Dean, College of Natural & Health Sciences both of The University of Tampa; **Michael L. Berger**, Vice President for Academic Affairs and Provost, Arcadia University; **Beth Cunningham**, Provost and Dean of the Faculty, and **Frank Boyd**, Associate Dean of the Faculty, both of Illinois Wesleyan University

**ACAD Luncheon**

**Friday, January 23, 11:45 a.m.**

**Dr. Mimi Gardner Gates**

### **“Civic Engagement and the Arts: Seattle’s Olympic Sculpture Park”**

Mimi Gardner Gates, Director of the Seattle Art Museum since 1994, is a distinguished scholar of Asian art. She earned a B.A. from Stanford University in Asian History; an M.A. in Oriental and Chinese Studies from the University of Iowa; and a Ph.D. in Art History from Yale University. She began her tenure at Yale University Art Gallery in 1975, first in curatorial positions and then as director from 1987 to 1994. Gates has also served as President of the Association of Art Museum Directors, chaired the Federal Indemnity Panel (1999 – 2002) at the National Endowment for the Arts, and currently sits on the boards of the Downtown Seattle Association, YWCA, and Yale University Art Gallery. In addition, she is a fellow of the Yale Corporation.

In an illustrated talk, Dr. Gates will discuss the museum’s award-winning Olympic Sculpture Park, which opened January 2007. Why is the Olympic Sculpture Park central to the life and growth of Seattle? Why did the Seattle Art Museum create a sculpture park, which is not contiguous with the museum? What potential do the arts have in universities’ civic engagement?

1:30—2:30 PM

### **Undergraduate Research, Scholarship and Creativity in the Arts and Humanities: Institutional Structures, Cultures, and Funding**

As undergraduate research becomes a mainstream pedagogy of intentional, interactive learning, deans are faced with structural and leadership challenges. This session will outline some successful organizational models and some of the ways deans have effectively facilitated the teacher-scholar model across all disciplines. Come prepared to share ideas and strategies.

**Greg Young**, Vice Provost for Undergraduate Education, Montana State University and **Nancy Hensel**, Executive Officer, Council on Undergraduate Research

2:45—4:00 PM

**Caution! Professors at Work: When the Institutional Bus Named “Prestige” Drives into Faculty Expectations**

A number of smaller state campuses have found a sustainable higher education home in the sector of public liberal arts, a position that in turn raises expectations for higher quality educational programs and campus services. Three members of the academic administration of one such university discuss how they seek to create a climate of trust and open communication as the workplace changes to adopt a more ambitious mission.

**Mark Padilla**, Provost, **Tracey Schwarz**, Vice Provost, and **David Cleeton**, Dean of the Luter College of Business and Leadership all of Christopher Newport University

4:15—5:30 PM

### **ACAD Open-Mic Discussion**

The "open mic" session provides a forum within which deans can bring their own dilemmas and receive counsel from a panel of deans as well as other audience members. This session features a trio of veteran deans from different types of schools sharing brief comments on key trouble spots for deanships, and then encouraging questions and comments from all in attendance, on these and any other themes attendees want to address.

**Ginny Coombs**, Provost and Vice President for Academic Affairs, Keuka College; **George Iwama**, Dean of Science, Carleton University, Canada; **Beth Barnett**, Provost and Vice President for Academic Affairs, Ramapo College

**ACAD Reception**

**Friday, January 23, 5:30 p.m.**

Hosted jointly by ACAD and the Phi Beta Kappa Society

**Saturday, January 24, 2009**

9:30—10:30 AM

Intentional Leadership for Interdisciplinary Learning: One College's Joint Faculty Appointment Initiative

Three deans from a large public research university (RU/VH) will discuss the steps taken to foster interdisciplinary learning, research, and teaching. Presenters will outline a dean's office initiative to ensure the success of several interdisciplinary joint faculty searches intended to contribute to the college's intellectual and personal diversity.

**Pamela R. Matthews**, Associate Dean, College of Liberal Arts, **Charles A. Johnson**, Dean, College of Liberal Arts and **Cheryl Hanks**, Assistant Dean, College of Liberal Arts; all of Texas A&M University