



61st Annual Meeting

January 26-29, 2005

San Francisco, CA.

“Managing Competing Priorities: Academic Leadership and the Changing Institutional Agenda”

Keynote Luncheon Speaker: Julie Reuben, Graduate School of Education, Harvard University.

“The Perils of Leadership: Revisiting Academic Reform in the 1960s”

Pre-conference Workshop 1:

Seasons of a Dean’s Life

Organizer: **Michele Dominy**, Dean of the College, Bard College

The workshop will focus on the changing expectations, dilemmas, and challenges that deans face as they move through their administrative careers. A panel will include deans who represent different career stages and who will serve as resources as workshop participants consider these "seasons of a dean's life." The workshop is intended to be valuable to Deans as well as Associate Deans.

Workshop Presenters:

Michele Dominy, Dean of the College, Bard College

Gorden Hedahl, Dean of the College of Arts and Sciences, University of Wisconsin, River Falls

Mary E. Morton, Dean of the College of Arts and Sciences, University of Dayton

Philip Glotzbach, President, Skidmore College

Howard S. Erlich, Dean of the School of Humanities and Sciences, Ithaca College

Pre-conference Workshop 2:

Developing International Partnerships

Organizer: **Vera Zdravkovich**, ACAD Board Member and Vice President for Instruction, Prince Georges Community College

This workshop builds on a successful ACAD workshop held in Washington, D.C. in June of 2004. As increased emphasis is being placed on educating more global citizens throughout US education, including higher education, the greater the need for academic administrators and institutions to understand why and how these goals might be achieved on the home campus. In addition to models of international education for academic administrators being presented, the multi-faceted role of deans and chief academic officers in advancing international education for students and faculty will be examined. Specifically, the workshop will address four strands: 1) students 2) faculty 3) institutions/administrators, and 4) funding. Each strand will focus on the role of the Dean in developing, implementing, and promulgating programs focused on students/faculty/administrators. The desirability of administrators becoming global citizens will also be explored.

Workshop Presenters:

Vera Zdravkovich, ACAD Board Member and Vice President for Instruction, Prince Georges Community College;

Russ Meyer, Dean, College of Humanities and Social Sciences, Colorado State University-Pueblo; Ken Lee, U.S. Agency for International Development (USAID); Linda Goff, Administrative Director, ACAD

ACAD Sponsored Conference Sessions

Thursday, January 27, 2005

“Green Spaces, Brown Fields and Black Holes: Intentional Strategies for Developing Faculty Leaders”

This interactive session will explore perspectives, policies and practices that affect the development of effective academic leaders. How do: ambiguous perspectives of faculty about leadership come into play, governance policies affect efforts of positional and non-positional leaders, institutional structures enable or impede the work of innovators and agents of change? Green spaces: ways to help faculty identify leadership opportunities and give them leeway to move the community forward. Brown fields: ways to help faculty avoid leadership pitfalls.

Presenters: (all members of the PKAL National Steering Committee)

Elizabeth Boylan, Provost and Dean of Faculty, Barnard College

Terry Favero, Associate Dean of the College, University of Portland

Elizabeth McCormack, Chair, Department of Physics, Bryn Mawr College

“Finding A Vision and Setting Priorities Amidst Revenue Shortfall”

The session focuses on models for successful strategic planning. It is informed, in part, by lessons learned from a strategic planning effort conducted during 2003-04 at West Virginia Wesleyan College. That planning effort was in response to continuing concerns about declining revenue. The effort resulted in the most thorough self-examination in the College's history and in hard decisions that will shape its future. In the course of the planning process, WVWC established a new vision statement and developed an analysis of all programs at the College - both academic and non-academic - based on three essential criteria: quality, need, and financial contribution. Throughout, the focus was on achieving excellence in the liberal arts college. A case study will be employed to engage the audience in discussion of the cost-analysis model that was developed.

Presenters:

Jeff Abernathy, Dean of the College, Augustana College

Larry Parsons, Dean of the College, West Virginia Wesleyan College

Steve Jones, Chief Financial Officer of West Virginia Wesleyan College

“Balancing Expectations for Faculty Teaching, Scholarship, and Service”

Effective teaching is at the heart of liberal education, and faculty are expected to be devoted, skilled, and motivated in the classroom, laboratory, and studio. But faculty are also expected to be scholars. And they are expected to contribute service to the college or university. At their best, these three activities are highly connected, and together create a liberal learning environment. However, for many faculty the activities compete with each other for the individual's time, and the resulting pressures are a significant source of stress. The panel will discuss the nature of teaching, scholarship and service, the nature of these pressures, and their effects on faculty career development. An important focus of the panel will be on ways in which work in the three areas can be fused, with a hoped-for result of reducing the stressful effects of believing that attention to one of the three areas means reducing time available for the others.

Presenters:

David Burrows, Dean of the College and Professor of Psychology, Beloit College

Charles Lewis, Associate Professor of English and Director of the Writing Program, Beloit College

Diane Lichtenstein, Associate Dean of the College and Professor of English, Beloit College

Robert J. Thompson, Jr., Dean of Trinity College and Vice Provost for Undergraduate Education, Duke University

Friday, January 28, 2005

“Collaboration x 2: Models & Strategies for Faculty Teaching Support”

This session focuses on the need for creating a collaborative learning environment at colleges and universities that will support professors in their teaching. Presenters will consider the types of programs currently in place, including the one established at Bard College, which could serve as a model for other small liberal arts institutions. Bard's Center for Faculty and Curricular Development, known as the CFCD, collaborates with the College's Writing Institute, First-Year Seminar, Dean of Students Office, and various other offices to organize workshops, bring in speakers, and facilitate connections between junior and senior faculty. The format of the session will present CFCD as a case study and offer small group discussion on specific strategies and model workshops for helping teachers teach.

Presenters:

Julia Rosenbaum, Associate Dean of the College, Bard College

Celia Bland, Director of Academic Resources, Visiting Assistant Professor of FYS, Bard College

Teresa Vilardi, Director, Institute for Writing and Thinking, Bard College.

“Developing International Partnerships in Support of Student Learning”

The session seeks to accomplish the following: a) provide an overview with creative examples of international partnerships, b) provide a framework to help create and implement international partnerships including where one can look for funding and c) uncover the best practices to enhance student learning in an international collaboration. Throughout the session, we will elicit the ideas and examples of the participants and provide a summary of ideas designed for those wishing us to followup. We will explore how to link learning objectives to an international study abroad experience through a design exercise.

Presenters:

Karen Kashmanian Oates, Provost/Vice President for Academic Affairs, Harrisburg University of Science and Technology and Senior Science Advisor for the International Women in Science and Engineering.

Amy Shachter, Senior Associate Dean, Santa Clara University

“The Coe Plan: Engaged and Practical Liberal Education”

In 1998, Academic Affairs and Student Affairs at Coe College inaugurated the Coe Plan, a developmentally sequenced program designed to help students connect classroom and out-of-class learning and to facilitate a meaningful transition from college to the world of work and citizenship. Coe Plan activities include community service, Issue Dinners, and pre-practicum workshops, culminating in a self-designed academic practicum. The Coe Plan evolved as Student Affairs and the faculty collaborated on enhancing its strengths and addressing its weaknesses. Presenters will describe the program and how it has developed; explore student outcomes; and discuss future directions.

Presenters:

Marc Roy, Vice President for Academic Affairs, Coe College

Lou Stark, Vice President for Student Affairs, Coe College

Greg Griffin, Dean of Campus Life, Coe College.

“Mentoring Matters Across the Diverse Populations in the Academy”

Mentoring is a core component of successful post-secondary achievement for all students, but perhaps more so for those from underrepresented groups in the academy. This session highlights programmatic and academic leadership innovations that combine curriculum accessibility, civic engagement, and comprehensive mentoring to enhance student success. The mentoring experience incorporates a wide range of activities and is a very complex relationship. Mentors assume many roles. They are advisors, people with career experience willing to share their knowledge. They are tutors, people who give special feedback on one's academic

performance. They are supporters, people who give emotional and moral encouragement. They are masters, in the sense of employers to whom one is apprenticed. They are sponsors, sources of information about and aid in obtaining opportunity. They are models of identity representing the kind of person one should be to be an academic. Because Mentoring Matters across the diverse populations in the academy the session presenters will discuss several mentoring practices that have been successfully integrated into the institutional culture of rewards and recognitions on selected campuses.

Panelists:

Dr. Joyce P. Foster, Associate Dean of the College, Brown University

Dr. Ellen R. Woods, Senior Associate Vice President for Undergraduate Education, Stanford University

Dr. Roland B. Smith, Jr., Associate Provost, Rice University

“Open Mic”

The "open mic" session provides a forum within which deans can bring their own dilemmas and receive counsel from a panel of deans as well as other audience members. Focus of this year's open mic session will be the AVP-Dean relationship.

Panel participants:

Peter Facione, Provost, Loyola University Chicago

Sam Hines, Dean of Humanities and Sciences, College of Charleston

Laurice Crumacker, Dean, Berkeley College of NY and NJ

Janice Walker, Dean, College of Arts and Sciences, Xavier University (Cincinnati).

Saturday, January 29, 2005

“Teacher Preparation and Liberal Education: The Challenges of Integrating Academic Cultures.”

The need to respond to the increasingly recognized national need for strengthening and professionalizing teacher preparation programs can create challenges for deans of colleges of arts and sciences. These challenges are not simply with respect to resource allocation but also with regards to creating a greater sense of shared responsibility among faculty for such preparation. When arts and sciences faculty directly involved in teacher preparation and those who are not so directly involved inhabit different academic cultures, it becomes important to find a language that can bridge the divide. The presenters in this session will use a case study to stimulate discussion as to how speaking the language of liberal learning can assist in integrating these cultures and furthering more collective engagement among arts and sciences faculty in teacher preparation.

Presenters:

Diane P. Michelfelder, Dean, College of Arts and Sciences, Indiana State University

Christopher Olsen, Department of History, Indiana State University

ACAD Members Breakfast

Breakfast Speaker: “The Chief Academic Officer—Student Affairs Officer Relationship”

Discussion led by: **Louis Stark**, Chief Student Affairs Officer at Coe College, Cedar Rapids, IA.